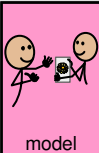


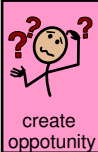
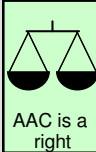



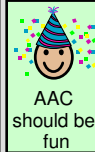
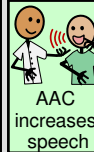

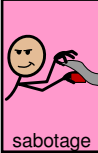
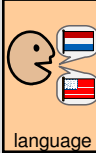
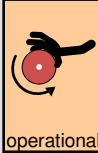







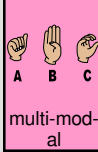





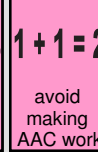


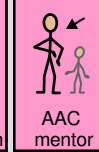

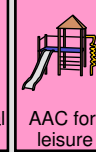
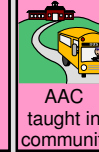




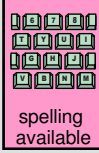
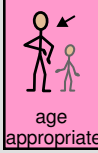



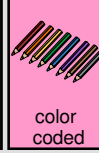






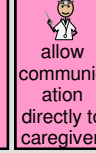

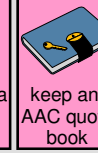
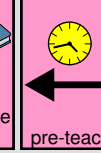



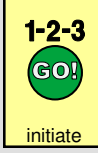
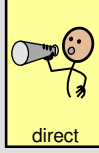
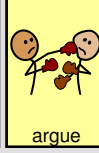





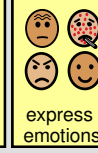

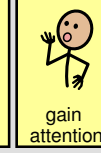






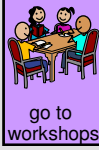



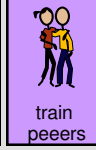
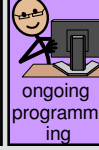



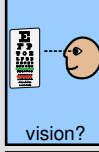

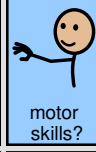


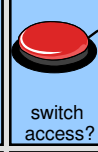
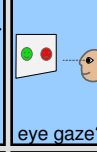
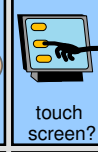
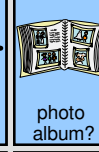


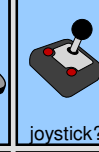
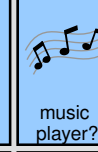

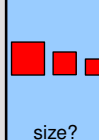


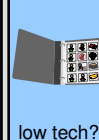
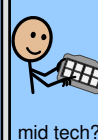
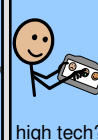


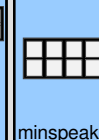
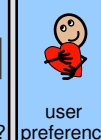


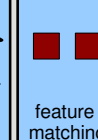



The Periodic Table of AAC

Green = Guiding Beliefs
 Orange = AAC
 Pink = Instructional and
 Implementation Tips
 Yellow = Communication
 Purple = Adult Support Tips
 Blue = Assessment Considerations

 model																 presume competence	
 recast	 create opportunity	<div>Green = Guiding Beliefs Competencies</div> <div>Orange = AAC</div> <div>Pink = Instructional and Implementation Tips</div> <div>Yellow = Communication Functions</div> <div>Purple = Adult Support Tips</div> <div>Blue = Assessment Considerations</div>										 AAC is a right	 always available	 right to be heard	 nothing about me without me	 AAC should be fun	 AAC increases speech
 motivate	 sabotage											 language	 operational	 strategic	 social pragmatic	 self advocacy	 receptive language first
 start early	 core words	 aided language stimulation	 multi-modal	 language rich environment	 seize the moment	 environmental teaching	 direct instruction	 fast talk options	 avoid making AAC work	 promote social skills	 make primary purpose connection	 AAC mentor	 AAC social group	 AAC for leisure	 AAC taught in community	 AAC use at home	 teach literacy
 way to ask for additions	 way to say its not here	 spelling available	 age appropriate	 visual supports	 positive behavior supports	 stories about users life	 color coded	 change as needed	 make fun part of the plan	 create a reason to use AAC	 all behavior is communication	 use prompt heirarchy	 promote self generated language	 allow communication directly to caregivers	 no one is a mind reader	 keep an AAC quote book	 pre-teach
 comment	 greet and take leave	 ask	 initiate	 direct	 argue	 avoid trouble	 answer	 share information	 social closeness	 make real choices	 express emotions	 refuse	 gain attention	 protest	 label name	 power	 say what i thought
 use tech support	 get online training	 go to workshops	 rely on your vendor	 prepare for transition	 no end to support	 train peers	 ongoing programming	 train staff	 train family	 back it up!							
		 vision?	 hearing?	 motor skills?	 fast enough?	 cognitive needs?	 switch access?	 eye gaze?	 touch screen?	 photo album?	 camera?	 mouse?	 joystick?	 music player?	 internet access?		
		 size?	 symbol set?	 cost?	 low tech?	 mid tech?	 high tech?	 sentence building?	 dynamic display?	 minspeak?	 user preference	 funding	 room to grow	 feature matching	 family involvement		

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